

## About the Workshop

**Transition- Life After School:** The process of transition from adolescence to adulthood can be overwhelming for both the individual with ASD, as well as the parents/ caregivers. Amanda Cleesattel, M.S., OTR/L will examine the transition from school settings to career/vocational settings, including changes in expectations and routines which can cause disruption for both the adolescent and family. She will discuss supports that assist with the transition process, including ACCESS-VR, clinical supports, related services, person-centered planning, and the degree of parent/caregiver support necessary for a successful transition. This first session will provide a better understanding of person-centered supports and what clinicians, teachers, and families can do to not only provide support during this pivotal time, but to make the transition to adult life as smooth as possible.

**Rising Like the Phoenix:** The second presentation will feature Laura Nadine, a musician, author, filmmaker, and individual with Asperger's. She will share her life experiences, both failures and achievements, as she struggled to find answers and strategies to adapt to a world that wasn't always inclusive. Laura will share "10 Points to Consider" based on her own experiences through trial and error as a music teacher of students with ASD, a parent of a child with Asperger's, and as a person with Autism. These points include 1) Presume Competence, 2) Learn the Power of Perseverance, and 3) Autism is not a Static Disability—Teaching Should Continue to Evolve. Her triumphs are inspirational, as is her message of empowering people with ASD to self-advocate and make informed choices about their future. **This workshop is geared for individuals with ASD, parents, and professionals.**

**At the conclusion of this workshop, participants will be able to:**

1. List key steps throughout the process of transition from adolescent to adulthood.
2. Identify various regulations and entities that help guide the transition process.
3. Describe the roles that clinicians and families play to support a person-centered transition process.
4. List "10 Points to Consider" when working with or parenting a child with ASD.

**Disclosure: Financial– Amanda Cleesattel does have a financial relationship as she is employed by The Arc Erie County New York. The speaker has no non-financial relationships to disclose. Laura Nadine does have a financial relationship as she is the Founder and CEO of Enlightened Audio, and has authored two books, I Am Snamuh and Puzzles for Angie.**

**Location:** Classics V Conference Center is located at 2425 Niagara Falls Blvd. — One mile north of the Niagara Falls Blvd. Exit on the I-290 or Youngmann Hwy.

Autism Society WNY Chapter  
19 Limestone Dr., Suite 1  
Williamsville, NY 14221

Autism Society WNY Chapter &  
Autism Services, Inc.'s  
Autism Center for Learning  
Invite you to attend:

## *Transition Life After School for Individuals with ASD*

**Amanda Cleesattel,  
M.S., OTR/L**

## *Rising Like the Phoenix*

**Laura Nadine,  
Autism Advocate**

*Co-Sponsored by The Speech-  
Language-Hearing Association of WNY  
and Associated Physical and  
Occupational Therapists, PLLC*

**Classics V Conference Center  
2425 Niagara Falls Blvd. Amherst, NY**

**Saturday, April 14, 2018**

**8:45 am-12:45 pm**

**\$12 Parent /Individual with ASD**

**\$28 Professional /Student**

**\$38 SLP/Audiologist/OT/COTA/PT/PTA**

# About the Speakers

**Amanda Cleesattel, M.S., OTR/L**  
**Laura Nadine, Autism Advocate**



Amanda Cleesattel, MS, OTR/L, is a licensed occupational therapist with over 11 years of experience in the field. She graduated D'Youville College Cum Laude with a minor in Health Service Administration. Amanda has practiced in a variety of settings including school based related services, sub-acute rehabilitation, early Intervention, occupational therapy consultation, environmental assessments, and private practice. During her career Amanda has worked with a variety of diagnoses and special needs including: children with significant medical needs, fine and gross motor issues, dyspraxia, dysphagia, and sensory processing deficits. She has provided clinical support to people with a variety of developmental delays, including Autism Spectrum Disorder, as well as their families. She has created and delivered in-services for families about topics including sensory friendly home environments and materials, as well as positive behavioral supports. She has worked for CHC Learning Center, Autism Services In-Home Clinical Support Program, Catholic Health, Beyond Boundaries, Buffalo Hearing & Speech Center, and as a dance instructor for adults with DD. Amanda currently supervises clinical services at a local agency that provides supports & services for people with developmental delays.



Laura Nadine is an individual with ASD, an autism advocate, author, filmmaker, and musician with talents that span the performing arts. Her skill with the violin as a young child and uncanny ability to play a song after hearing it only once, astounded teachers, friends and family. Laura also exhibited other characteristics from early childhood, including eating food in a particular order, and using "professor-like" language often "in the wrong places". By high school, she was socially isolated and alone. Laura was finally diagnosed with Asperger's at the age of 26, at the same time her own son was diagnosed. She is a self-published author of *I am Snamuh (Humans spelled backwards)* and *Puzzles for Angie*. She has a web site and blogs on her insights into autism and raising a child on the spectrum, runs a music school "Enlightened Audio" specializing in students with disabilities and speaks at Autism conferences in both the US and Canada. She also serves on the advisory board of Autism Canada. Laura sees her disability as a challenge but also an asset. "All children need their mentors, teachers and parents to give them booster rockets to propel them into life. **Aspies... well, we need super power booster rockets –but once our feet leave the ground, we are natural flyers.**" Learn more at [LauraNadine.net](http://LauraNadine.net) and [EnlightedAudio.org](http://EnlightedAudio.org).

## WORKSHOP SCHEDULE

**8:00-8:45: Registration/Continental Breakfast**

**8:45-9:00: Introduction**

**9:00- 10:30: Transition– Life After School for Individuals with ASD.**

**10:30-10:45: Morning Break**

**10:45-12:15: Rising Like the Phoenix: My journey through life with ASD.**

**12:15-12:45: Q and A**



Speech-Language and Hearing Association of Western New York is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .35 ASHA CEUs (Intermediate level, Related area).



Associated Physical and Occupational Therapists is recognized by the **New York State Education Department's State Board for Physical Therapy** as an approved provider of physical therapist and physical therapist assistant continuing education. Associated Physical and Occupational Therapists is recognized by the **New York State Education Department's State Board for Occupational Therapy** as an approved provider of occupational therapist and occupational therapist assistant continuing education.



Associated Physical and Occupational Therapists, PLLC can be reached at [Contact@APOT-wny.com](mailto:Contact@APOT-wny.com) or by phone at (716) 874-6175. Each organization/entity uses its own calculation to determine the number of CEUs based on contact hours. As with all continuing education, the attendee should always verify CEU requirements by his/her professional organization and/or state licensure board.

**Scholarships based on financial need are available for parents or individuals with ASD. Call (716) 633-2275 to apply.**

**Brochures available online at [www.autismwny.org](http://www.autismwny.org), [www.autism-services-inc.org](http://www.autism-services-inc.org), and [www.shawny.org](http://www.shawny.org).**



## Transition– Life After School/Rising Like A Phoenix

Name : \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: (\_\_\_\_\_) \_\_\_\_\_

E-mail: \_\_\_\_\_

### Please Select Only One Category:

\_\_\_\_\_ Parent/Family/Individual w/ASD **\$12**

\_\_\_\_\_ Speech-Language Pathologist **\$38**  
 or Audiologist  
 .35 ASHA CEUs included

\_\_\_\_\_ OT or COTA **\$38**

3.0 NYS Continuing Competency Units for OTs/OTAs; Please note that these hours may be used towards completing AOTA continuing competency requirements, but are not offered through an AOTA approved provider.

\_\_\_\_\_ PT or PTA **\$38**  
 .3 NYS PT Board CEUs

\_\_\_\_\_ Other Professional/Paraprofessional **\$28**  
 or Student- No CEUs Awarded

**All attendees will receive a Certificate of Attendance. You must be PRE-REGISTERED to be guaranteed handouts/packet.**

**Mail-In Registration Deadline: April 9, 2018. No refunds after this date. Full refunds prior to 4/9/18.**

**Late (after 4/9/18) and Walk-In Registration Additional \$10 added to above fees. Questions: Call (716) 633-2275.**

**Online registration & payment thru PayPal available until April 9, 2018 at [www.friendsofasi.org](http://www.friendsofasi.org).**

Checks payable to : **ASWNY Chapter**  
 Mail to: **19 Limestone Drive, Suite 1  
 Williamsville, NY 14221**

**Special Needs: Please call (716) 633-2275 about dietary/learning needs by 4/1/18.**